

From: [Hilty, Michael](#)
To: [Downey, Douglas](#)
Cc: [Fredal, James](#); [Cravens-Brown, Lisa](#); [Lin, Eden](#); [Amaya, Megan E.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Sociology 4462
Date: Monday, April 25, 2022 12:58:00 PM
Attachments: [image001.png](#)
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Good morning,

On Friday, April 1st, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Citizenship and GE Theme: Health and Wellbeing and High Impact Practice: Research & Creative Inquiry proposal for Sociology 4462. Please see below for the Panel's feedback.

The Panel did not vote on the requests as they would like the following feedback items addressed:

GE Theme: Citizenship:

- The reviewing faculty have concerns about how this course is connected to the idea of citizenship. They do not find any mention of citizenship within the course description and would ask that this idea be more thoroughly integrated into the course syllabus, as it is a student-facing document and it should be clear to students how they will engage with the Theme. Overall, they ask that the association to the idea of citizenship throughout the entire course be much stronger and clearer.
- The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.

GE Theme: Health and Wellbeing:

- The reviewing faculty could only discern two class meetings in the proposal that appear to deal directly with Health and Wellbeing. They ask that the course more closely align with the GE Goals and ELOs for the Theme: Health and Wellbeing. While the financial dimension of well-being is listed in the Goal for the Theme, other aspects of the category need to be incorporated within the course as well. Additionally, they ask that the perspectives of which health and wellbeing will be analyzed be more thoroughly and clearly identified and described.
- The reviewing faculty would like the explanations for Theme-specific ELO 1.1 and 1.2 to be clearer and more detailed within the GE submission forms. It should be made clearer how they map onto the provided course calendar within the course syllabus.
- The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.

High Impact Practice: Research & Creative Inquiry:

- The reviewing faculty are unsure how the research within the course will relate to both the GE Theme: Citizenship for a Diverse and Just World and GE Theme: Health and Wellbeing. In order to obtain the High Impact Practice with two GE Theme categories, the Research & Creative Inquiry aspect of the course must engage with both Themes fully and equally.
 - Additionally, the reviewing faculty are unconvinced that this course meets the standard for a 4-credit hour, High Impact Practice course. For a course to meet the ELOs of the category, the research must be integrated within the course as a whole and cannot simply be a course assignment. The course must instruct students in how primary research within the field is conducted and instruct students in, assign, and provide feedback on research methods and modes of publication (papers, reports,

presentations, etc.) within the discipline.

- The reviewing faculty ask that the GE Goals and ELOs be added as they are stated on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>. Currently, they are customized for the proposed course.
- The reviewing faculty ask that a cover letter be provided that detail the changes made in response to this feedback.

I will return Sociology 4462 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Megan Amaya and Eden Lin, faculty co-Chairs of the Theme Advisory Group: Health and Wellbeing, Lisa Cravens-Brown, faculty acting Chair of Theme Advisory Group: Citizenship for a Diverse and Just World, or myself.

Best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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